



## 2024 INFORMATION BROCHURE



*"DarTU: Where Morals, Positive Mindset and Attitudes are Inculcated for Assured Students Learning and Responsible Citizenry"*

## INTRODUCTION

Dar es Salaam Tumaini University (DarTU) is the outcome of the transformation of Tumaini University Dar es Salaam College (TUDARCo) into a fully-fledged University in January 2024. The latter was established in 2003. It formerly operated as the Waldorf College Tanzania from 1997. The Waldorf College Tanzania (WCT) was established by the Wildorf College, Iowa Forest Hill of the United States of America. In 2001, the Waldorf College Council decided to close her operations in Tanzania and the College was handed over to the Eastern and Coastal Diocese of the Evangelical Lutheran Church in Tanzania (ECD-ELCT). The Waldorf College Tanzania then joined the Tumaini University family and changed its name to Tumaini University Dar es Salaam College (TUDARCo). Thus, TUDARCo was born from WCT on 1st April 2003 as a constituent College of Tumaini University, joining Makumira, KCMUCo and Iringa University College, which existed during that time.

**Vision of DarTU** is to become a Christ-centred institution recognized for dedicated delivery and promotion of competitive demand-driven and needs-responsive solutions and labour market-ready graduates.

**Mission of DarTU** is to deliver and promote competitive demand-driven and market-responsive teaching and learning, research, public service and outreach through the guidance and obedience in the word of God, fully leveraging on social innovation and entrepreneurship for sustainable national socio-economic development.

## Core Values

In keeping with the institution's Christ-centred nature, the DarTU's family commits itself to the following Core Values:

- i) Integrity, intellectual and ethical behavior in all endeavours.
- ii) Excellence and professionalism in the performance of all tasks undertaken.
- iii) Creativity, innovation and entrepreneurship in addressing the needs, problems and challenges.
- iv) Appreciation of diversity in academic life and university undertakings.
- v) Collaboration, partnerships and cooperation to leverage all possible synergies.



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## DarTU'S KEY RESULTS AREAS

DarTU's Rolling Strategic Plan (RSP) 2024-2029 focuses on the following seven Key Result Areas (KRAs) through which it is determined to achieve competitive vibrancy and dynamism:

- i) Teaching and Learning for Excellence and Professionalism.
- ii) Research, Innovation and Entrepreneurship for Enhanced Impact and Relevance to national Socio-Economic Development.
- iii) Innovation, Entrepreneurship and Employment Creation for Competitive Business Enterprises;
- iv) Public Engagement and Partnerships with Like-minded Organizations for Synergy;
- v) Internationalization for Regional and Global Visibility;
- vi) Human and Financial Resources Management for Institutional Competitiveness; and
- vii) Resource Mobilization, Investment and Management of Assets for Insitutional Sustainability

## THE DarTU YOU SHOULD ASPIRE TO JOIN

Having being re-branded and re-engineered to achieve vibrancy and dynamism in carrying out its processes and excellence and competitiveness of its deliverable to its stakeholders, DarTU now, through its Rolling Strategic Plan 2024-2029 is seriously developing three distinguishing characteristics among higher learning Institutions in Tanzania. DarTU wishes to distinguish itself as an institution *"Where Morals, Positive Mindset and Attitudes are Inculcated for Assured Students Learning and Responsible Citizenry."* Second, delivery of innovation and entrepreneurship has been adopted as a cross-cutting course designed to impart job creation, self-employment and problem-solving capabilities onto DarTU students and graduates. And, the third characteristic is promotion and development of competitive mindset among staff and students.

## PARTNERSHIPS

DarTU collaborates with other like-minded Institutions in Tanzania and abroad in teaching, research and exchange programs. It also maintains institutional and educational relations with other Universities/Colleges owned by the ELCT and its Dioceses.



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## ACADEMIC PROGRAMMES

### a) Postgraduate Programmes

#### 1. Master of Business Administration (MBA)

- MBA Human Resource Management
- MBA Banking and Finance
- MBA Marketing and Entrepreneurship

#### 2. Master of Arts in Information Studies (MAIS)

#### 3. Master of Laws in Alternative Dispute Resolution (LLM-ADR)

#### 4. Postgraduate Diploma in Education (PGDE)

### b) Bachelor Degree Programmes

- Bachelor of Theology (BTh)
- Bachelor of Arts in Diaconia and Social Work (BDS)
- Bachelor of Accounting with Computing (BAC)
- Bachelor of Laws (LLB)
- Bachelor of Human Resource Management (BHRM)
- Bachelor of Arts with Education (BAED)
- Bachelor of Arts in Mass Communication (BMC)
- Bachelor of Arts in Library and Information Studies (BALIS)
- Bachelor of Information Management (BIM)
- Bachelor of Business Administration (BBA) - Accounting - Marketing

### c) Non-Degree Programmes

#### Diploma

- Diploma in Law (DL)
- Diploma in Business Administration and Management (DBAM)
- Ordinary Diploma in Intercultural Relations (DIR)
- Diploma in Journalism (DJO)

#### Certificates

- Certificate in Records Management (CRM)
- Certificate in Law (CL)
- Certificate in Accountancy and Business Administration (CABA)

## ADMISSION REQUIREMENTS

### Postgraduate Programmes Entry Qualifications

#### Master of Business Administration (MBA)

- A GPA of at least 2.7 or above at Bachelor Degree level or equivalent from recognized university.
- A Postgraduate Diploma with a GPA of at least 3.0.
- A candidate holding an unclassified degree e.g. Medical Degree (M.D) should have at least a B grade average in the subject of specialization.
- A candidate holding a degree whose classification is not easily distinguishable by the University shall be required to have his/her qualification clarified by the Tanzania Commission for Universities (TCU) BEFORE being considered for admission.
- A recognized professional qualification.

#### Master of Arts in Information Studies (MAIS)

- An undergraduate degree with a GPA of at least 2.7 in Library and Information Studies, Records and Archives Management, Mass Communication, Education and other related degree programmes recognized by TCU.

- Postgraduate diploma with at least a B+ grade or a GPA of at least 3.0 in a corresponding and relevant field to Library and Information Studies, Records and archives, Management, Education, Mass Communication, Information and Communication technology (ICT) FROM A higher learning institution recognized by TCU.

#### Master of Laws in Alternative Dispute Resolution (LLM-ADR)

- Bachelor of Laws (LLB) degree from a recognized higher learning Institution with a GPA of at least 2.7
- Holder of postgraduate diploma in law with a GPA of at least 3.0
- A candidate holding an unclassified degree (e.g. medical degree (MD) should have at least a B grade average in the subject of specialization.
- A candidate holding a degree whose classification is not distinguishable by the university shall be required to have his or her qualification clarified by Tanzania commission for universities (TCU) BEFORE being considered for admission.
- A recognized professional qualification (advocate, postgraduate diploma in Legal Practice).

#### Postgraduate Diploma in Education (PGDE)

- Any non-education bachelor degree with a GPA of at least 2.0 from any institution recognized by TCU.
- Any Non -Education Advance Diploma with a GPA of at least 2.0 from any institution recognized by TCU.

### Bachelor Degree Programmes Entry Qualifications

#### a) Direct entry Qualifications

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| i) For those who completed A-Level Studies before 2014               | Two principal passes with a total of 4.0 point s (where A=5: B=4: C=3: D=2: E=1)   |
| ii) For those who completed A-Level Studies in 2014 and 2015         | Two principal passes with a total of 4.0 point s (where A=5: B=4: C=3: D=2: E=0.5) |
| iii) For those who completed A-Level Studies in 2016 and later years | Two principal passes with a total of 4.0 point s (where A=5: B=4: C=3: D=2: E=1)   |

#### b) Equivalent Entry Qualifications

- At least four (4) 'O' levels pass with D grade and above or equivalent Foreign qualifications as certified by NECTA, AND a GPA of at least 3.0 for Ordinary Diploma (NTA Level 6); OR
- Average of C grade for Full Technician Certificate (FTC) (where A=5, B=4, C=3, and D=2 points); OR
- Foundation programme of the Open University of Tanzania (OUT) with a minimum GPA of 3.0; OR
- Any other recognized degree.



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### Non Degree Programmes Entry Qualifications

#### Diploma

##### a) Direct Entry Qualifications

#### For Diploma in Business Administration and Management

At least three (3) credit passes at 'O' level and at least one Principal pass AND a subsidiary at 'A' level

#### For Diploma in Law

At least three (3) credit passes at 'O' level and at least one Principal pass AND a subsidiary including English at 'A' level OR a pass in English at 'O' level

#### For Ordinary Diploma in intercultural Relations

At least three (3) credit passes at 'O' level and at least one Principal pass AND a subsidiary at 'A' level.

#### For Diploma in Journalism

At least three (3) credit passes at 'O' level and at least one Principal pass AND a subsidiary at 'A' level.

##### b) Equivalent Entry Qualifications

At least four(4) passes at 'O' level and a certificate in relevant field from recognized institution.

#### Certificates

##### For certificate in Accountancy and Business Administration

At least four (4) passes at 'O' level.

##### For certificate in Records Management

At least four (4) passes at 'O' level.

##### For certificate in Law

At least four (4) passes at 'O' level including English.

#### LOCATION AND CONTACT

Enquiries should be addressed to:

Vice Chancellor,  
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